



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

AMHERST COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	98.75%	(79 of 80)	98.51%	(66 of 67)
EOC Mathematics (Highest level) (1S2)	100.00%	(80 of 80)	100.00%	(67 of 67)
			100.00%	(101 of 101)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.04% (50 of 51)
EOC Mathematics (Highest Level) (1S2)	100.00% (51 of 51)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(80 of 80)	100.00%	(68 of 68)	100.00%	(101 of 101)
B. Completers Participating in a Credentialing Test Rate	82.50%	(66 of 80)	30.88%	(21 of 68)	38.61%	(39 of 101)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.30%	(53 of 66)	90.48%	(19 of 21)	97.44%	(38 of 39)
D. Completers Passing Credentialing Test Rate ⁵	66.25%	(53 of 80)	27.94%	(19 of 68)	37.62%	(38 of 101)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.25%	(53 of 80)	44.12%	(30 of 68)	61.39%	(62 of 101)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.25%	(17 of 80)	13.24%	(9 of 68)	8.91%	(9 of 101)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(51 of 51)	100.00%	(37 of 37)	100.00%	(53 of 53)
B. Completers Participating in a Credentialing Test Rate	82.35%	(42 of 51)	32.43%	(12 of 37)	22.64%	(12 of 53)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.43%	(30 of 42)	83.33%	(10 of 12)	91.67%	(11 of 12)
D. Completers Passing Credentialing Test Rate ⁵	58.82%	(30 of 51)	27.03%	(10 of 37)	20.75%	(11 of 53)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.82%	(30 of 51)	48.65%	(18 of 37)	52.83%	(28 of 53)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.73%	(7 of 51)	8.11%	(3 of 37)	3.77%	(2 of 53)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (80 of 80)	100.00% (68 of 68)	100.00% (101 of 101)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
98.75% (79 of 80)	95.59% (65 of 68)	99.01% (100 of 101)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
94.34% (50 of 53)	92.77% (77 of 83)	93.48% (86 of 92)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
88.46% (23 of 26)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
77.94% (53 of 68)	83.00% (83 of 100)	82.88% (92 of 111)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
41.74% (700 of 1,677)	38.06% (596 of 1,566)	28.70% (425 of 1,481)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
25.30% (21 of 83)	22.06% (15 of 68)	25.74% (26 of 101)

2013-2014 Amherst County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml